



# The Forest



Language	Maths	Creative
<ul style="list-style-type: none"> <li>❖ Create a fact file about a rainforest.</li> <li>❖ Cut out five articles from a newspaper or the internet which talks about forests. Try to write a new headline for each article.</li> <li>❖ Create a leaflet advertising your local forest or woodland to encourage people to visit.</li> <li>❖ Write a poem about a forest.</li> <li>❖ Write a short story for a younger child which is set in a forest. Remember to include illustrations.</li> <li>❖ Create a fictional character that may live in a forest. Draw a picture of them and write a description of their character.</li> <li>❖ Write a persuasive letter to encourage visitors to the forest to look after it.</li> <li>❖ Research jobs that people can do in the forest. Make a list. Choose one and write a job advertisement.</li> <li>❖ After you have made a list of jobs that people can do in a forest. Choose one and research it carefully. Write a diary entry as if you had done that job for one day.</li> <li>❖ Write a fairy story or scary story set in the forest.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw a map of a forest using grid references and mark major landmarks. Remember to use a key.</li> <li>❖ Research the average temperature each a rainforest somewhere in the world. Use this data to draw a line graph plotting the temperatures.</li> <li>❖ Go angle spotting in your garden. Record where you see obtuse, acute, reflex and right angles.</li> <li>❖ Think of some bugs you might spot outdoors. Create a tally chart and then go on a bug hunt recording what you see. Then use the tally chart to create a bar graph or pie chart.</li> <li>❖ Shapes and patterns in nature. What patterns and shapes can you see? Can you see any symmetry? Draw/sketch what you see.</li> <li>❖ Using material from the forest make patterns/sequences. Take a photograph of what you have created.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a new and original animal who would live in your forest. You can draw it or create a 3D model.</li> <li>❖ Visit a forest with your family. Take photographs and write about your trip.</li> <li>❖ Design a new plant which would grow in your forest.</li> <li>❖ Draw or paint a forest scene.</li> <li>❖ Design a suitable outfit to go on a trip to a rainforest. Make it as creative as you like but it must also be practical.</li> <li>❖ On a map of Wales mark all the forests. Are there more forests in North or South Wales? Why do you think this is?</li> <li>❖ Research what plants and animals are native to forests in Wales.</li> <li>❖ Go for a visit to your local forest or woodland. Collect items that you find e.g. leaves, cones. Make a collage or picture.</li> <li>❖ How can we make sure we have forests for the future? Make a PowerPoint to present your ideas.</li> <li>❖ Download the OS map of Nercwys forest from <a href="https://naturalresources.wales">https://naturalresources.wales</a> What do all the symbols mean?</li> </ul>